



AI TONG SCHOOL

2010 SEMESTRAL ASSESSMENT (2)

PRIMARY FIVE ENGLISH

DURATION : 1 HR 40 MIN

DATE : 27TH OCTOBER 2010

INSTRUCTIONS

**Do not open the booklet until you are told to do so.
Follow all instructions.
Answer all questions.**

Name : _____

Class : Primary _____

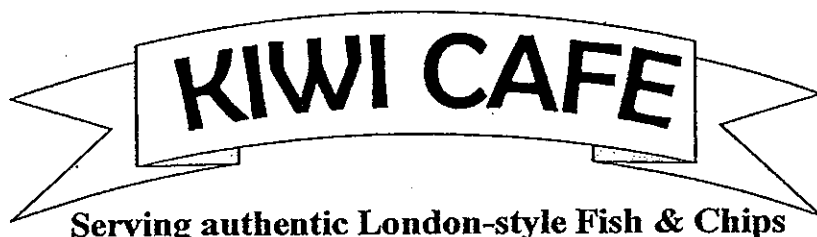
Parent's Signature : _____

Date : _____

MARKS	95
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Section A: Comprehension-Graphic Stimulus

Study the following text and then answer questions 1 to 5.



Serving authentic London-style Fish & Chips



Dear Valued Customers,

Thank you for your continual support all these years.

With effect from 1st November 2010, we will be moving to a new location at:
Block 2, Dempsey Road
Unit 01-463
Singapore 347221

We now have a more spacious dining area to serve you better. There are also plenty of parking lots at the multi-storey car park behind the cafe and it's free!

To celebrate our opening, we are giving a 10% discount on all food items (excluding beverages) for a month. We hope that you will continue to give us your support.

Please call 6884 1306 during operating hours for reservations. For enquiries on catering and made-to-order cakes, please email sales@kiwibake.com

Operating Hours: Open daily from 9.30a.m. to 6.30p.m. (except Mondays and Public Holidays)

Set Lunch Menu

(from 12noon to 2p.m. only)

Fish & Chips
served with salad and coffee or tea

2pcs \$7.50 3pcs \$10.50 4pcs \$13.99

A-la-carte Menu

Meat Pies

- Beef without cheese \$6.50
- Beef with cheese \$7.50
- Chicken \$7.00

Egg Quiche \$5.99

Sausage Roll \$3.99

French Fries \$1.50

Apple Crumble \$4.50

Assorted Cakes \$3.70 each

No GST and Service Tax

Winner of the
Healthier
Choice Award
2009

For each question from 1 to 5, four options are given. One of them is the correct answer. Mark your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 mark)

1. The purpose of the notice is to _____.

- (1) inform customers of a sale
- (2) invite customers to their cafe's opening
- (3) ask customers to continue to support them
- (4) inform customers of their move to a new premise

2. Why do ~~think~~ you think the shop decided to move to a new premise?

- ~~(1)~~ It is to reward their valued customers.
- ~~(2)~~ It is bigger and has ample parking lots.
- ~~(3)~~ It has won the 'Healthier Choice Award 2009'.
- ~~(4)~~ It has catering services and made-to-order cakes.

3. Diners at Kiwi Cafe in the month of November would be entitled to _____.

- (1) a 10% discount on cakes only
- (2) a 10% discount on all food items
- (3) a 10% discount on meat pies only
- (4) a 10% discount on all food and beverages

4. One would most likely be able to make a reservation at Kiwi Cafe if he/she calls _____.

- ~~(1)~~ after 6.30pm on any weekday
- ~~(2)~~ between 12 noon and 2 p.m. on a Saturday
- ~~(3)~~ between 9.30 a.m. and 6.30 p.m. on a Monday
- ~~(4)~~ between 12 noon and 2 p.m. on a Public Holiday

5. Which of the following statements is true?

- ~~(1)~~ All food and beverages will be subjected to GST and Service Tax.
- ~~(2)~~ Kiwi Cafe will be opening a new branch at Dempsey Road in November.
- ~~(3)~~ Kiwi Cafe serves Fish and Chips all day except for Mondays and Public Holidays.
- ~~(4)~~ One can contact Kiwi Cafe to enquire on the spread of food available for catering.

(Go on to the next page)

Section B: Grammar MCQ

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Please accept my apologies for not arriving _____ time for the meeting.
- (1) at
 - (2) in
 - (3) into
 - (4) upon
7. Mrs Li, our Science teacher, reiterated that the existence of water _____ essential for life on Earth.
- (1) is
 - (2) are
 - (3) was
 - (4) were
8. Samad and Chee Seng _____ from school since last Saturday because they had contracted Hand, Foot and Mouth Disease.
- (1) were absent
 - (2) had been absent
 - (3) has been absent
 - (4) have been absent
9. Sally and Ally are the friends _____ I went shopping at ION with last week.
- (1) who
 - (2) whom
 - (3) which
 - (4) whose
10. Shan Shan completed the Sheares Bridge marathon, _____ she?
- (1) can
 - (2) did
 - (3) can't
 - (4) didn't

(Go on to the next page)

11. She should be here by now _____ she is stuck in traffic.

- (1) if
- (2) unless
- (3) though
- (4) despite

12. Do you know that the Dodo bird is known for _____ inability to fly?

- (1) it
- (2) its
- (3) it's
- (4) its'

(Go on to the next page)

Section C: Punctuation MCQ

For each question from 13 to 15, choose the correct punctuation to complete the passage.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Three pairs of eyes all focused on the tickets for the Youth Olympics Games' official opening in Dad's outstretched hand. Benny (13) the oldest, expressed the questions running through everyone's mind, "Only two tickets (14) But, which of us will get to go with you?"

"Yes, Dad, who gets to go?" repeated Colin, the youngest (15) Dad, can't you buy any more tickets?"

13. (1) [:] colon
(2) [,] comma
(3) [-] hyphen
(4) [;] semi-colon

14. (1) [.] full stop
(2) [?] question mark
(3) [?"] question mark and inverted comma
(4) [!"] exclamation mark and inverted commas

15. (1) [.] full stop
(2) [:"] colon and inverted commas
(3) [."] inverted commas and full stop
(4) [."] full stop and inverted commas

(Go on to the next page)

Section D: Vocabulary MCQ

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. I caught a _____ of Mr Goh, our PE teacher, when he walked past our classroom a few minutes ago.
- (1) peep
 - (2) glare
 - (3) stare
 - (4) glimpse
17. Gary _____ his hands over his ears when the thunder struck suddenly.
- (1) clasped
 - (2) covered
 - (3) clinched
 - (4) clenched
18. On the first day of school, Benjamin tried to _____ a conversation with the new pupil during recess.
- (1) strike on
 - (2) strike up
 - (3) strike out
 - (4) strike upon
19. The two masked men sped off from the scene on a motorcycle with the _____ rider holding onto the briefcase which contained the loot.
- (1) pilot
 - (2) pillion
 - (3) steward
 - (4) passenger
20. The teenager who was brutally attacked by an assailant _____ across the basketball court for help.
- (1) glided
 - (2) lurched
 - (3) trudged
 - (4) stomped

Section E: Vocabulary Cloze

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

At least eleven people have died and thirty-two others were missing after an Indonesian passenger boat sank yesterday. Rescuers braved storms and rough seas to search for survivors, drafting in local fishermen to scour the waters near Flores Island in the east of the country.

Local police said that the vessel, which was struck by high waves and had caused panic among passengers, capsized about five kilometres from shore. Four vessels from the local sea police unit and seventy volunteer rescuers have been deployed to assist in the search. The Indonesian archipelago of more than 17000 islands is heavily dependent on maritime services but its safety record remains relatively poor.

Source: Today 10th Aug 2010

21. (1) dodged
(2) endured
(3) escaped
(4) challenged
22. (1) skim
(2) comb
(3) cleanse
(4) overlook
23. (1) agony
(2) frenzy
(3) euphoria
(4) resentment
24. (1) ordered
(2) employed
(3) mobilised
(4) dispensed
25. (1) solely
(2) greatly
(3) thoroughly
(4) marginally

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Section F: Comprehension MCQ

Read the passage below and answer questions 26 to 30.

Wherever she goes, Molly leaves quite an impression- literally. Molly's mark is a smile, stamped into the ground by the horseshoe at the bottom of her false leg.

A few years ago, Molly was badly attacked by a pit bull terrier. The vicious dog bit all four of Molly's legs and left large gashes in her face. Molly's owner, Kaye Harris, took her to an animal hospital. The veterinarians were able to save Molly's life, but soon one of her legs became badly infected. At first, veterinarians thought Molly would have to be euthanised. However, the veterinarians subsequently changed their minds about putting her to sleep and they decided that the only way to save her life was to amputate it instead.

This pony, doctors noticed, allowed people to handle her and was careful to lie on different positions to prevent sores. She also constantly shifted her weight, and rested on her good leg from time to time. Doctors knew that Molly had amazing intelligence and that she possessed the will to live.

Several veterinarians operated on Molly and removed her infected leg. An artificial leg was made for her. Molly's prosthesis was a hollow cast with a sturdy pole for balance. Doctors gave Molly a special gift at bottom of her prosthesis. It was a horseshoe which had a stamp of a smiley face in it!

After the operation, Molly walked around on all four legs, as if nothing had ever happened to her! With every step she took, she left a smiley face in the sand. Since the operation, Molly has been leaving her mark in more ways than one.

Kaye Harris took Molly to the prosthetic center. There were children there who, like Molly, had artificial limbs. They were amazed to see a pony with a prosthetic leg. Molly made them smile and gave them hope. Soon, Molly began to visit schools, nursing homes, rehabilitation centres and hospitals. A book was even written about Molly's remarkable inspiration to others!

Molly has become a symbol of hope to people of all ages. Her story leaves a smile on people's faces, just as clearly as her horseshoe leaves a mark in the sand.

Adapted by Mrs J. Tsui -

(Go on to the next page)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. Molly was _____.

- (1) Kaye's dog
- (2) Kaye's pony
- (3) Kaye's owner
- (4) Kaye's veterinarian

27. In line 9, 'it' refers to _____.

- (1) Molly's life
- (2) Molly's infected leg
- (3) Molly's prosthetic leg
- (4) the large gash on Molly's face

28. Why did the veterinarians decide not to put Molly to sleep?

- (1) Molly was extremely intelligent.
- (2) Molly made children smile and gave them hope.
- (3) Molly convinced the doctors that she wanted to live.
- (4) Molly demonstrated to the doctors that she could use her other good legs to move about.

29. Which of the following statements is true?

- (1) *Molly* She wrote a book with the help of Molly's owner.
- (2) Molly visited people in schools and hospitals to give them hope.
- (3) Molly was well-loved because she stamped smiles on people's faces.
- (4) Molly was able to walk around on four artificial limbs after the operation.

30. How was Molly able to give hope to the children at the prosthesis centre?

- (1) Molly taught them how to use their prosthetic limbs.
- (2) Molly impressed them by balancing on her artificial leg.
- (3) Molly stamped smiley faces on the ground for all the children at the centre.
- (4) Molly showed them that they could lead a normal life even with an artificial leg.

End of Booklet A

BOOKLET B

Name : _____ ()

Class: Pr 5 _____

Section G : Grammar Cloze

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) for	(G) have	(K) of	(N) to
(B) and	(E) from	(H) however	(L) that	(P) until
(C) by	(F) has	(J) if	(M) though	(Q) when

The recent oil spill in the Gulf of Mexico has resulted in more housing woes for its people living in that region. Pete Yarborough, a trucker who had been hauling seafood for a living _____ the BP oil spill hit, _____ about 800 other residents in the area are under pressure to buy or get out of the state-owned houses they have been living in since Hurricane Katrina left them homeless five years ago.

Pete can easily purchase the house from the state for a mere \$351, _____, as the house is situated in a low-lying area, it would cost him about \$23,000 to raise it to a safe level in the flood-prone area. It is a sum that Pete cannot currently afford. Unfortunately, _____ he does not buy the house, the state will begin the process _____ evicting him.

State officials had originally hoped to end the housing programme _____ August 2005, but they have now conceded _____ the process of evicting the residents will take a few more years.

The oil spill's economic fallout has added _____ cruel hurdle to the effort to relocate these state-owned home dwellers who have been living in the structures _____ free.

"I'm jobless and I might be homeless too," said Yarborough who _____ not found work since the spill affected most of the major fishing grounds in the Gulf of Mexico. He is hoping that the situation will soon improve.

Adapted from "Oil spill adds to housing woes for Katrina victim", The Associated Press, 2010

Section H : Editing for Spelling and Grammar

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

(41)

"Hurray! A camping trip!" Joyous reaffirmation **reveberated** in the air when our

(42)

teacher informed us about the Primary Five Adventure Camp. "Finally, there was a place

where we kids can just be kids!" I whispered to my partner. Pillow fights, camp fire, ghost

(43)

stories into the middle of the night and more images started form in my head.

My smile wilted when the big day finally arrived. The camp commander announced

(44)

a never-ending list of rule that we should observe. We were to wake up early, make our

(45)

beds, and assembled for morning exercise. We were also to wash our own plates and

cutlery. I was beginning to wonder if I should ask my mother to take me home.

(46)

Despite the layer of insect repellent I had applied, I was **herrassed** by mosquitoes

and bugs. I watched in horror as the pupil before me struggled across the mud pool on

a big rubber tyre.

(47)

"Paul, it is now your turn!" Mr. Lim, the station leader barked. I **sumoned** all my

(48)

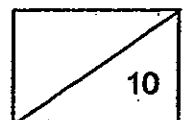
courage to move my unwilling legs to the mérkîe pond. Gingerly, I climbed into the

(49)

(50)

threatened black rubber ring. I knew then that the **ekspiriance** was going to be worse

than I had thought. Maybe, I should have made that call to my mother after all.



Section I : Comprehension Cloze
Fill in each blank with a suitable word.

(15 marks)

For once, Jason hated the cheerful greetings he heard along the corridor. With his bag slung over his _____, he dragged his feet to class. "Hey Jason, hurry! Aren't you anxious?" His friend, Tom, thumped him on his back as he ran _____ him. "It's only the end-of-year Mathematics results," he muttered to _____ as he walked into class.

When Miss Tan walked in, her _____ was unreadable. Everyone glanced at one _____ worriedly as they did not know how they had fared. One by one, they were _____ upon to receive their results. At long last, Miss Tan called for Jason. Before he could take a step _____, she announced, "Jason has the highest score! Congratulations!" A stunned moment passed _____ everyone burst into loud applause. It was _____ of that a mediocre pupil like Jason had topped the class. Miss Tan told everyone how hardworking Jason was. She encouraged them to _____ his example. The pride on Miss Tan's face only _____ the stab of guilt he felt.

Jason thought of the day he had gone to see Miss Tan. After months of coaching, there was not much _____ in his work so he dreaded the additional practices he still had to do. In his mind, the _____ put in by Miss Tan were futile. Since she was not at her table, he decided to look for the worksheets himself. _____ his haste, he knocked a pile of papers to the floor. As he was putting them onto the table, he noticed the words "Mathematics End-of-Year Exam..." It was too tempting to ignore. In a _____ of folly, he copied some of the questions.

Ridden with guilt, Jason made up his mind. Despite the consequences, he was ready to face the music.

Section J : Synthesis / Transformation

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The trapped miners wept for joy when they saw rescue workers.

On _____

67. Mary was determined. She successfully scaled Mount Everest.

As a result of _____

68. "Did you break the rules?" Mrs Lee asked Tom.

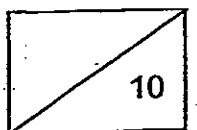
Mrs Lee asked Tom _____

69. John rushed out of the house. He did not switch off the lights.

_____ without

70. The Lees were told that the computer was the latest model. They decided to buy it.

_____ as



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Section K : Comprehension Open-ended

Read the passage below and answer questions 71 to 80.

(20 marks)

"Teng! Here it comes!"

Watching vigilantly over me, Yao ensured that I was always in his sight as the enormous waves engulfed me. I dived headfirst into the waters, swimming as hard as I could. My older brother and I were in the Pacific Ocean. The sea's tears bit our lips and stung our eyes.

Out of the blue, a distant rack echoed through the humid air. A gunshot! "What's going on, Yao?" I shouted to my brother, rubbing the droplets of ocean from my eyes. Yao was silent. He must have been just as lost and perplexed as I was. I knew that we were still under the Japanese Occupation. But, had the fighting between the Japanese soldiers and the villagers not ceased many months ago? I was confused. As Yao was about to pull me close to him in the shallow waters, we saw a Japanese soldier running from the shore towards us. Instinctively, we wanted to escape into the deep blue sea. However, as he came nearer, we could see from his unthreatening demeanour that he meant no harm.

The breathless Japanese soldier, with his distinct green tag tinkling round his neck, swiftly pulled us both out of the water and shoved us in the direction of our village. We could not understand his foreign mutterings but there was enough said in the urgent tone of his voice.

As we raced down the path to our house, I turned back. The Japanese soldier was watching out for us, his trained eyes darting left and right for potential danger lurking in the shadows. His action made no sense to me at that time. It was certainly unexpected especially when the whole island was overrun with his comrades and tales of their nasty behaviour was rampant.

Father, pale with worry, met us at the entrance of our house. We collapsed into his safe arms for a second before he ushered us in. Before any of us could thank the soldier for protecting Yao and I from a certain danger, he had disappeared just as mysteriously as he had appeared.

Yao and I hurried past the abandoned wooden table where two bowls of rice sat with a half-eaten herring left for the flies to feed upon. In our bedroom, Mother was crouched at a corner with her arms wrapped tightly around her knees. In a whispered, strained voice, Father explained that the Japanese soldiers were searching for the person who had shot dead one of their men. Anyone caught loitering outside would be hurt. Suddenly, more gunshots filled the air.

When all was quiet, Yao and I followed Father outside. A great surge of emotion overwhelmed me as I saw houses nearby on fire and innocent neighbours walking around helplessly. Suddenly, Yao nudged me. A few metres away from us, lying on the sand with red stains trailing behind it, was the familiar green military tag. My heart sank.

Adapted from "The Jade Elephant" by Selina Libi Bjorlie (Cricket, June 2009)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

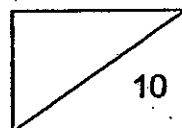
71. What did Yao do to ensure the author's safety in the sea?

72. Quote the sentence from paragraph two that indicates the sea water was salty.

73. Why was the author confused when he heard the gunshot?

74. Did Yao know what caused the gunshot? How could you tell?

75. Which word in the third paragraph shows that the soldier was not hostile?



76. Why did the soldier shove the boys in the direction of their village?

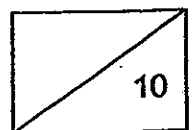
77. What does "It" in line 21 refer to?

78. From the passage, how do you know that the author's parents sensed the urgency of the situation?

79. What was the reason Father gave for the family having to hide in the house?

80. Why did the author's heart sink when he saw the familiar green tag in the sand?

END OF PAPER



ANS

EXAM PAPER 2010

SCHOOL : AITONG PRIMARY
SUBJECT : PRIMARY 5 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	2	2	2	4	2	1	4	2	4	2	2	2	2	4	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	2	2	2	2	2	3	2	2	2	3	2	4	P	B	H	J

Q35	Q36	Q37	Q38	Q39	Q40
K	C	L	A	D	F

41)reverberated 42)is 43)forming 44)rules 45)assemble

46)harassed 47)summed 48)murky 49)threatening 50)experience

51)shower 52)past 53)himself 54)expression 55)another

56)called 57)forward 58)before 59)unheard 60)follow

61)deepened 62)progress 63)efforts 64)In 65)moment

66)On seeing rescue workers, the trapped miners wept for joy.

67)As a result of her determination, Mary successfully scaled Mount Everest.

68)Mrs Lee asked Tom if he had broken the rules.

69)John rushed out of the house without switch off the lights.

70)The Lees decided to buy the computer as they were told that it was the latest model.

71)He watched the author vigilantly.

72)The sentence is "The sea's tear bit our lips and stung our eyes."

73)He thought that the fighting between the Japanese and the vigilantly had ceased menthes ago.

74)No, he did not answer the author's question.

75)The word is " unthreatening".

76)He wanted to save them from danger.

77)It refers to the Japanese soldier watching out for the author and Yao.

78)They had abandoned this meal because they need to hide.

79)The Japanese soldier were searching for the person who had shot died on of their men and anyone caught outside would be hurt.

80)The Japanese soldier who had protected his brother and him been injured/killed/hurt.